



## **LRSP Status Report – June 2012**

### **1.01 LO Personalize Learning SR 2012**

#### **Strategic Objective (SO):**

1.01 Personalize learning plans for every student using the Proficient Plus (P+) Concept.

#### **Topic of Strategic Objective (SO):**

Writing

**Department/School:** Longfellow Elementary

**Leader: Principal**

**Team Members:**

Instructional Coach & Certified Teachers

#### **In a year, we hope to see the following progress on this strategic objective:**

1. Teachers will complete three activities at three staff meetings during the 2011-12 school year that focus on Common Core Standards for Writing and how to use them in designing rigorous, UbD based lessons and assessments in writing.

#### **PROGRESS SUMMARY**

1. Objective 1 was altered significantly during the course of the school year in response to teacher professional growth, Instructional Coach training and support and pressures on staff meeting hours.

A substantial number of Longfellow teachers participated in the summer "Yellowstone Writing Project" which gave those staff and their grade level partners a jumpstart on using Writer's Workshop to address the new Common Core State Standards for writing and assisted teachers in preparing to help students develop writing skills in the three text-types that are required under the CCSS for English/Language Arts. Staff developed knowledge of the CCSS for Writing which was shared both informally and formally throughout the year at both the building level and at District Early Release days that focused on grade-level meetings. The work of teachers led to substantial growth within our students. Changes in the scoring rubrics based on the new writing continuum challenged teachers at all grade levels.

Teachers designed integrated writing opportunities for students throughout the year that included elements of Understanding by Design in the planning and implementing of writing activities. Several learning celebrations occurred during the year that involved parents and community members participating at school and listening to students share about their writing and the significance of their work.